

## University of Pretoria Yearbook 2022

## Human movement studies 124 (JMB 124)

| Qualification          | Undergraduate                   |
|------------------------|---------------------------------|
| Faculty                | Faculty of Education            |
| Module credits         | 6.00                            |
| NQF Level              | 05                              |
| Programmes             | BEd (Foundation Phase Teaching) |
| Prerequisites          | No prerequisites.               |
| Contact time           | 2 lectures per week             |
| Language of tuition    | Module is presented in English  |
| Department             | Early Childhood Education       |
| Period of presentation | Semester 1                      |

## Module content

The module equips the student to understand and participate in activities that promote movement and physical development. Creative movement on music to promote rhythm and dance patterns is part of the different ways that a learner use to explore different parts of the body. Different motor development is looked at- motor control, body awareness and perceptual motor abilities. Movement skills in early childhood development- use a combination of body parts, to loco mote, rotate, evaluate and balance, with or without equipment. The focus is on spatial perception, kinaesthetic perception, strength and stamina. It includes throwing and striking and rolling, bouncing and moving with a ball or similar equipment. Movement activities include games play to promote running, chasing and dodging are playing a part.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.